Table 4

Interviews Completed

	Below 400	400-999	over 1000	Total
Chicago Suburban		3	9	12
Northern	3	2	2	7
Central	2	4	6	12
Southern	4	7	1	12
Total	9	16	18	43

Interviews were conducted by O.M. Chute, J.J. Gallagher, N.J. Gore, Ray Graham, J.M. Lee, and Charlotte Meyer of the State Advisory Committee, D.M. Jackson and Glenn Gilbertson of the Project Staff, and Professors W.L. Shoemaker and F.C. Proff of the University of Illinois, special consultants to the Project. The training of interviewers was conducted by Dr. Proff.

Final Summary of Preliminary Survey Results. The Project staff is now compiling a final summary of the results of the Preliminary Survey. In addition to the material presented in this progress report, the final summary will include an analysis of the answers to the open-ended questions related to costs and the need for further development of programs for gifted pupils. Selected interview materials will also be published in the Final Summary.

Selection of Study Projects for 1960-61

At its meeting on January 25, 1960, the State Advisory Committee established the criteria for the selection of study projects for the 1960-61 school year. The Committee examined the criteria employed for the selection of pilot areas in 1958 by the State of California Study Project on Programs for Gifted Pupils and the criteria for the evaluation of experimental programs employed in 1958 by the New York State Education Department. The criteria adopted for use in Illinois, presented as page nine of this report are based to some extent upon the California and New York materials.

On February 3, 1960, a letter of explanation about the selection of study projects and a copy of the criteria were mailed to all Illinois school districts. The Advisory Committee suggested questions such as the following for investigation in study projects:

1. What methods are appropriate for evaluating special programs or provisions for gifted pupils?

2. What kinds of consultative services are most useful to school districts as programs are developed to meet the needs of gifted pupils?

3. How may test results be used most effectively in identifying, placing, and counseling gifted pupils?

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